



# Excellence is the Standard

## Unified District Vision: High Intellectual Performance Through Equity

### Our Mission

The mission of Robbinsdale Area Schools is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

### Unified District Vision

Robbinsdale Area Schools is committed to ensuring every student graduates career and college ready. We believe each student has limitless possibilities and we strive to ignite the potential in every student. We expect high intellectual performance from all our students. We are committed to ensuring an equitable and respectful educational experience for every student, family and staff member, focusing on strengths related to:

- Race
- Culture
- Ethnicity
- Home or First Language
- National Origin
- Socioeconomic Status
- Gender
- Sexual Orientation
- Age
- Ability
- Religion
- Physical Appearance

### The Unified District Vision Consists of Four Key Goals:

1. Implement policies and practices that open pathways to academic excellence for all students
2. Utilize culturally responsive teaching and personalized learning for all students
3. Engage family and community members as partners
4. Engage and Empower students by amplifying student voice

### STRATEGIC PRIORITIES

**Kindergarten Readiness:**  
Provide high-quality early learning programs to ensure all students are kindergarten ready.

- Measures: Formative Assessment Systems for Teachers (F.A.S.T.)

**Third Grade Reading Proficiency:**  
Provide differentiated learning experiences to ensure all third grade students achieve grade level literacy.

- Measures: M.C.A.

**High School Graduation:**  
Ensure every student graduates from high school career and college ready.

- Measures: High School Graduation Rate

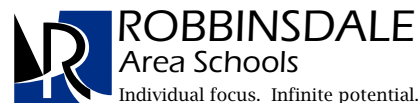
**Standards - All staff will teach the state standards K-12**

**Central Office Capacity:**  
Build central office capacity to deliver services in a timely manner to influence student academic achievement.

- Measures - Customer Service Survey

**Middle School Re-Design Completed**

- Measures - Student Survey, Staff Survey, Administration Survey, and Parent Surveys
- M.C.A.



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# Did You Know?



## K-12 Student Enrollment - 12,554

|  |   |
|--|---|
| <b>1,106</b> Number of Adult Academic Students | <b>1,707</b> Number of Full-Time Employees                                      |
| <b>1,360</b> Number of 0-5 Preschool Students  | <b>1,005</b> Total Number of Teachers   |
| <b>963</b> Parent Education Enrollment         | <b>713</b> Educated Teachers with Masters Degree or Higher                      |
| <b>1,878</b> Community Volunteers Through VIP  | <b>13</b> Average Years of Experience Teaching in the District (Licensed Staff) |

District rate of enrollment into post-secondary education **72%** exceeds the Minnesota state average **69%**. Armstrong High School and Cooper High School have rates of **82%** and **78%**, respectively.

### Our Spanish Immersion ¡Hola!

Programs give students a strong foundation in written and oral communication, improving world language, reading comprehension and building confidence

**60%** Of all Cooper Juniors and Seniors Took an International Baccalaureate diploma-level course in 2015-16

**More than 10,000 Service Learning Hours** Completed by Cooper Cares in 2015-16

**73** Approximate languages spoken at home

**21.6** District average ACT Score (2015)

**More Than \$6 Million** Scholarship dollars offered to Armstrong and Cooper 2017 graduates

### Award-Winning Arts Programming and Curriculum

Our award-winning arts programming and curriculum has been recognized for excellence on the state and national level. This includes our FAIR arts immersion program, which has expanded to kindergarten and first grade (in addition to the existing grades 4-8), will offer a K-8 arts immersion program by 2020.

### Armstrong High School

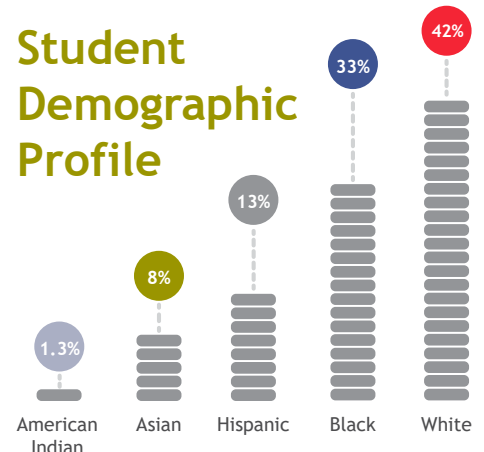
One of the first two AP Capstone-designated high schools in the state, more than 40% of students took at least one AP test in spring 2017, an all-time high number.

**Great High Schools** Armstrong is 10th on the Minnesota section of the Washington Post's "Most Challenging High Schools" list for 2017 and Cooper is on the 2016 list at number 27. Cooper also ranked seventh in the state on Newsweek's "Beating the Odds List of Top 500 High Schools"

### Robbinsdale Area Schools

Awarded for excellence in finances for 15 consecutive years from the Association of School Business Officials International.

### Student Demographic Profile



**76.2%** Overall District 4-Year Graduation Rate 2016



**19** Schools and Learning Sites

