

Reading

Writing

Assessment

Curriculum

Support for
English
Learners

**Robbinsdale
Area Schools
B-20 Literacy
Framework**

Instructional
Supports,
Differentiation
& Intervention

Family
Engagement
& Education

Professionalism

Speaking, Listening,
Viewing & Media Literacy

Language



Dyslexia & Convergence Insufficiency Disorder

Minnesota statute 120B.12 Subd. 2(a) requires all public schools to *annually report a summary of the district's efforts to screen and identify students with dyslexia or convergence insufficiency disorder to the commissioner by July 1.*

In accordance with this statute, Robbinsdale Area Schools uses universal screening data provided by FAST earlyReading assessments for all students in grades K-1 and FAST CBM-Reading for all students in grades 2-5 as a way to both screen and identify students with dyslexia or convergence insufficiency disorder, as well those students who require additional diagnostic assessments in order to target specific reading difficulties. All students scoring in the "High Risk" category will be assessed using the Developmental Reading Assessment 2+ and/or Path to Reading Excellence in School Sites (PRESS). The results of the diagnostic assessment(s) will assist teachers and intervention teams in determining the correctly targeted, evidenced-based interventions for individual students.