

2015-16 Gifted Services Elementary Programming

GOALS

- 1. Align Gifted Levels of Service model with Strategic Plan goals.**
 1. Enrich and accelerate academic achievement.
 2. Provide high quality, engaging teaching that challenges every student.
- 2. Provide direct services for indentified gifted students in grades 3, 4 and 5.**
- 3. Continue implementation of clustering and differentiation.**

GRADE LEVEL SERVICES

Grade Level	Gifted Services
Kindergarten	Differentiation
1st	Differentiation
2nd	Differentiation, Primary identification year
3rd	FOCUS, Clustering, Differentiation, Continued identification
4th	FOCUS, Clustering, Differentiation, Continued identification
5th	FOCUS, Clustering, Differentiation, Continued identification

Identification

Students will be tested using the Naglieri Nonverbal Ability Test in the winter of second grade and the fall of third grade. Fourth and fifth grade students new to the district will take the test in the fall. All students scoring at the 97th percentile or above will qualify for FOCUS.

Students also qualify for FOCUS if they score at or above the 97th percentile in both math and reading on any of the district or state tests (MAP tests or MCA tests).

Gifted Levels of Service

Coordinator and principals will continue to develop the Gifted Levels of Service model as a communication tool for all services and enrichment opportunities at each elementary school. Coordinator will encourage enrichment opportunities for all elementary schools in the district.

FOCUS

Gifted Education Teachers will provide weekly direct service to identified students in grades three through five emphasizing creativity, collaboration, leadership, inquiry, and problem-solving skills within the curriculum.

Differentiation

Elementary teachers will continue to receive training in differentiation strategies in order to provide appropriate instruction for students.

Clustering and Cluster Support

- Students in grades 3-5 will be placed in a cluster with other gifted or high achieving students.
- Coordinator and Gifted Education Teachers will continue to support cluster teachers through staff development and on-going consultation.