



GUIDING PRINCIPLES

ALIGNS
WITH
UDV AND
WBWF

COMMON
LANGUAGE

GROUNDING
IN
RESEARCH

BUILDS
ON WHAT
WE
ALREADY
DO

CONNECTS
TO 3 PILLARS
OF FOCUS

Multi-Tiered System of Supports

Multi-Tiered System of Supports (MTSS) is a process for helping all learners succeed by matching interventions, instruction, and assessment to the personalized needs of learners. It is a whole school, data-driven, prevention-based process for improving learning outcomes for EVERY student through a layered continuum of evidence-based systems. MTSS includes behavior and academic instruction and support. MTSS is formerly known as Response to Intervention (RTI).

"The Minnesota Department of Education (MDE) advocates the use of MTSS to increase the number of students meeting grade-level standards and graduating with skills for further education and work careers. The majority of MDE's work with MTSS is connected to implementing the Minnesota K-12 Academic Standards with fidelity and building additional intervention supports to increase student achievement for all students," (MDE, 2017)

MTSS Plan

At Robbinsdale Area Schools, all instructional and school leadership staff play a role in implementing MTSS. The District MTSS Committee helps align policies and procedures across the district and provides assistance in interpreting state and national guidance. At each building, a MTSS administrator guides the development and implementation of the MTSS process that addresses Tier I, Tier II and Tier III behavior and academic needs.

MTSS Essential Components

- Evidence-Based Instruction/Intervention
- Implementation Fidelity
- Three-Tiered Layered Continuum of Support
- Collaborative Data-Based Decision Making
- Cohesive Assessment Plan

Strengthen the 3-Year Plan for Standards Based Instruction

- | | |
|----------------------------------|---|
| • Safe and Civil Schools | Phase 1:
Learning Environment |
| • Multi-Tiered System of Support | Phase 2:
Increase Cognitive Load (Rigor) |
| • Balanced Literacy | Phase 3:
Assessment/Evaluation |



Critical Elements of MTSS

- Effective, actively involved, and resolute leadership that frequently provides visible connections between a MTSS process with district and school mission statements and organizational improvement efforts
- Alignment of policies and procedures across classroom, grade, building, district, and state levels
- Ongoing efficient facilitation and accurate use of a problem-solving process to support planning, implementing, and evaluating effectiveness of services
- Strong, positive, and ongoing collaborative partnerships with all stakeholders who provide education services or who otherwise would benefit from increases in student outcomes
- Comprehensive, efficient and user-friendly data-systems for supporting decision-making at all levels from the individual student level up to the aggregate district level
- Sufficient availability of coaching supports to assist school teams and staff problem-solving efforts
- Ongoing data-driven professional learning activities that align to core student goals and staff needs
- Communicating outcomes with stakeholders and celebrating success frequently

(Florida's MTSS, n.d., p. 10)

The Plan Includes:

- Common definitions for MTSS
- Common district-wide structure for the delivery of high-quality instruction for ALL students
- Unified framework of academics and social-emotional support for ALL students
- Aligned evidence-based practices pre-K - adult
- Strategies to increase achievement for all students
- Purposeful collaboration strategies



Frequently Asked Questions

WHY IS MTSS IMPORTANT?

MTSS is connected to implementing the Minnesota K-12 Academic Standards with fidelity and building additional intervention supports to increase student achievement for all students. In Minnesota, there are three related statutes supporting districts' use of the critical features of MTSS:
[Reading Proficiently No Later Than the End of Grade 3 \(Minn. Stat. § 120B.12\).](#);
[Alternative Delivery of Specialized Instructional Services \(Minn. Stat. § 125A.50\).](#);
[Alternate Instruction Required Before Assessment Referral \(Minn. Stat. § 125A.56\).](#)

WHAT WILL BE REQUIRED OF TEACHERS?

At the classroom level, instructional staff will be required to administer district and school assessments. Teachers will utilize this data to inform their Tier I instruction. This data will be revisited continually to engage in reflective practices. Educators will implement interventions, maintain communication with families on student progress and participate in Tier II/Tier III meetings.

WHEN WILL I BE TRAINED IN MTSS?

All staff will receive training around high quality instruction, intervention, assessment, and building MTSS procedures throughout the year.

HOW DOES THE BALANCED LITERACY PLAN SUPPORT THE MTSS PROCESS?

Balanced Literacy supports the MTSS framework in ensuring quality Tier I literacy instruction for all learners. Additionally, balanced literacy supports Tier II and III interventions.

HOW DOES SAFE AND CIVIL SCHOOLS SUPPORT THE MTSS PROCESS?

The Safe and Civil Schools framework works to ensure solid Tier I practices and provides resources for data collection to document the implementation and effectiveness of student and class-wide interventions.

HOW WILL THE MTSS FRAMEWORK BE SUPPORTED IN THE DISTRICT?

All RAS staff play a role in implementing MTSS. At each building, the MTSS team, with support from district personnel, will guide the development and implementation of a MTSS process that reinforces evidence-based Tier I instructional and management strategies. This team will collaborate to generate Tier II, and Tier III interventions that meet diverse academic and behavioral needs.

HOW WILL THE DISTRICT COMMUNICATE THE FRAMEWORK TO FAMILIES AND THE COMMUNITY?

The MTSS process is articulated in the 2018-2019 Student Handbook Rights and Responsibilities and a MTSS Handbook will be developed in the 2018-2019 SY. Individual sites further communicate the process with families in various ways at the building level. Communication with families is ongoing in regards to student concerns and the need for intervention to support student success.

WHERE CAN I GET MORE INFORMATION ON MTSS?

Please contact your school MTSS team, principal or the district MTSS Coordinator. Additional resources can be found via the RAS district website and/or Schoology.