Unified District Vision: High Intellectual Performance Through Equity

Our Mission
The mission of Robbinsdale Area Schools is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

Unified District Vision
Robbinsdale Area Schools is committed to ensuring every student graduates career, *articulated skilled trades and college ready. We believe each student has limitless possibilities and we strive to ignite the potential in every student. We expect high intellectual performance from all our students. We are committed to ensuring an equitable and respectful educational experience for every student, family and staff member, focusing on strengths related to:

- Race
- Culture
- Ethnicity
- Home or First Language
- National Origin
- Socioeconomic Status
- Gender
- Sexual Orientation
- Age
- Ability
- Religion
- Physical Appearance

The Unified District Vision Consists of Four Key Goals:
1. Implement policies and practices that open pathways to academic excellence for all students
2. Utilize culturally responsive teaching and personalized learning for all students
3. Engage family and community members as partners
4. Engage and Empower students by amplifying student voice

STRATEGIC PRIORITIES

Kindergarten Readiness:
Provide high-quality early learning programs to ensure all students are kindergarten ready.

**Measures:** Formative Assessment Systems for Teachers (F.A.S.T.)

Third Grade Reading Proficiency:
Provide differentiated learning experiences to ensure all third grade students achieve grade level literacy.

**Measures:** MCA and *F.A.S.T.

High School Graduation:
Ensure every student graduates from high school career, *articulated skilled trades and college ready.

**Measures:** High School Graduation Rate Standards:
All staff will teach the state standards *pre-K-12, *adult academic

**Measures:** Danielson model

Central Office Capacity:
Build central office capacity to deliver services in a timely manner to influence student academic achievement.

**Measures:** *Downey walk-through, *implementing efficient operational strategies and *customer service training

Middle School *Transition:
Ensure a smooth academic and social- emotional transition to and from middle school.

**Measures:** “Where Everyone Belongs” (W.E.B.) transition program and *College Board recommended curriculum (SpringBoard)

Asterisk (*) indicates School Board approved modifications, 11/19/2018.