What is the World’s Best Workforce?

• A Minnesota statute passed in 2013 to ensure every school district in the state is making strides to increase student performance.
• Each district must develop a plan that addresses the following five goals:

1) All children are ready for school.
2) All third-graders can read at grade level.
3) All racial and economic achievement gaps between students are closed.
4) All students are ready for career and college.
5) All students graduate from high school.

Minnesota Department of Education, 2014
What does the statute require?

• Each district must adopt a strategic plan that is aligned with the World’s Best Workforce. This plan must support and improve teaching and learning and include:
  1) Clearly defined goals and benchmarks for student achievement
  2) A process for assessing and evaluating each student’s progress toward meeting state and local academic standards
  3) A system to periodically review and evaluate the effectiveness of instruction and curriculum
  4) Strategies for improving instruction, curriculum, and student achievement
  5) Practices that integrate high-quality instruction, rigorous curriculum, technology, and a collaborative professional culture that develops and supports teacher quality, performance, and effectiveness
  6) An annual budget for plan implementation
What does the statute require?

• Each district must establish an advisory committee to engage the community in planning and implementing the strategic plan.

• Our World’s Best Workforce Advisory Committee reflects the diversity of our district and includes students, parents, staff, and community members.

• This committee provides feedback on our strategic plan and makes recommendations to district administration and the School Board.
What does the statute require?

- The district must review its plan annually and publish a report on plan results every fall.

- The School Board will hold an annual public meeting, survey stakeholders about their connection to schools and level of satisfaction, and submit a summary of the report to the Commissioner of Education.
What is the Achievement and Integration Plan?

- Minnesota statutes passed for the purpose of:
  - Pursuing racial and economic integration
  - Increasing academic achievement
  - Creating equitable educational opportunities
  - Reducing academic disparities based on students’ racial, ethnic, and economic backgrounds

- Each district’s Achievement and Integration plan must align to the requirements of the World’s Best Workforce.
UNIFIED DISTRICT VISION

A Strategic Plan for High Intellectual Performance Through Equity

ROBBINSDALE Area Schools
Individual focus. Infinite potential.
Unified District Vision: A Strategic Plan for High Intellectual Performance Through Equity

- **Goal 1:** Implement Policies and Practices that Open Pathways to Academic Excellence for All Students
- **Goal 2:** Utilize Culturally Responsive Teaching and Personalized Learning for All Students
- **Goal 3:** Engage Family and Community Members as Partners
- **Goal 4:** Engage and Empower Students by Amplifying Student Voice
Goal 1: Implement Policies and Practices that Open Pathways to Academic Excellence for All Students

- Focuses on each individual student’s potential for academic excellence
- Strengthening our policies and practices to ensure our programs and services provide equitable access for all students
- Addresses areas which currently have high racial and economic disproportionality among groups of students
Goal 2: Utilize Culturally Responsive Teaching and Personalized Learning for All Students

- Delivering teaching that inspires all students to experience the highest levels of critical thinking and achievement
- Implementing research-based best educational practices to engage our students in learning
- Everything is done through an equity lens
- Goal 2 incorporates many of the WBWF components
Goal 3: Engage Family and Community Members as Partners

- Providing opportunities for meaningful engagement to support the learning of every student
- Family and community collaboration is vital to success in educating our students
- Partnering with individuals and community organizations
Goal 4: Engage and Empower Students by Amplifying Student Voice

- Intentionally engaging student voice in important decisions
- Using student input to help with the growth and success of our district
Action Plans for Success

• Detailed action plans have been developed for each goal area

• Action plans provide staff with strategies to impact their day-to-day work