

**ROBBINSDALE AREA SCHOOLS
2018-19 DISTRICT TESTING CALENDAR**

Test	Source of Requirement	Purpose	Subject	Grades	Dates	Estimated assessment time	Timeline and format for disseminating results
MCA-III Minnesota Comprehensive Assessments are online assessments containing multiple choice and technology enhanced items.	State Assessment	To measure achievement on the Minnesota Academic Standards and measure academic progress of students over time. Source of Requirement: Minnesota Statutes, section 120B.30 and ESEA	Reading	3 - 5	Click here for school specific dates.	2.5 - 3.5 hours	Results mailed to parents and available in an online portal in September
				6 - 8		2.5 - 3.5 hours	
				10		2 - 3 hours	
			Math	3 - 5	While the state's test window is from 3/4 - 5/3, the majority of MCAs will be administered 4/9 - 4/26	1.5 - 2 hours	
				6 - 8		2 - 2.5 hours	
				11		1.5 - 2.5 hours	
			Science	5	While the state's test window is from 3/4 - 5/3, the majority of MCAs will be administered 4/23 - 5/3	1.5 - 2 hours	
				8		1.5 - 2 hours	
				High School (generally grade 10)		2 - 2.5 hours	
			MTAS Minnesota Test of Academic Skills is an alternate assessment for students with the most significant cognitive disabilities. It is a performance-based assessment administered and scored by the test administrator using a script and a task-specific scoring rubric.	State Assessment		Reading	
Math	3 - 8 & 11						
Science	5, 8 & High School						
ACCESS for ELLs 2.0 ACCESS is an annual assessment of English language development for English Learners measuring each of the four language domains of listening, speaking, reading, and writing.	State Assessment	To annually assess English language proficiency of all English learners. Source of Requirement: ESEA	Listening, Speaking, Reading & Writing	Kindergarten	1/28 - 3/22 School specific dates are posted on each school's website	45 minutes individually administered	Results mailed to parents and available in an online portal in September
			Reading	1 - 12		Up to 35 minutes	
			Writing	1 - 12		Up to 65 minutes	
			Listening	1 - 12		Up to 40 minutes	
			Speaking	1 - 12		Up to 30 minutes	
Alternate ACCESS for ELLs Alternate ACCESS is an individually administered English language proficiency assessment developed for English learners who have significant cognitive disabilities.	State Assessment		Reading	1 - 12	1/28 - 3/22	Up to 20 minutes	Results mailed to parents and available in an online portal in September
			Writing	1 - 12		Up to 20 minutes	
			Listening	1 - 12		Up to 20 minutes	
			Speaking	1 - 12		Up to 20 minutes	

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ACT Plus Writing	State required assessment	To provide Minnesota graduates information related to career and college readiness. Source of Requirement: Minnesota Statutes, section 120B.30	Math Reading English Science	11	4/2/19	Test 1 – 45 minutes Test 2 – 60 minutes Break – 15 minutes Test 3 – 35 minutes Test 4 – 35 minutes Break – 5 minutes Writing – 40 minutes	ACT mails results to homes 6 to 8 weeks after testing
FAST aMath and aReading	District Assessment	FAST aMath and aReading are computer adaptive tests that measure broad math and reading skills. The tests are designed for universal screening to identify students at risk for academic delays and to inform teachers as they differentiate instruction for all students. It is also used to predict performance on state assessments.	Reading Math	Kindergarten (spring only) Grades 1 - 2 (fall, winter and spring) Grades 3 - 8 (fall and winter)	Testing windows (schools select specific dates) <u>Elementary schools</u> 9/4 - 10/17 <u>Middle schools</u> 9/24 - 10/31 <u>Grades 1-8</u> 1/7 - 2/14 <u>Grades K-2</u> 5/1 - 5/31	20 - 35 minutes per subject	Fall results available October 15 Winter results available March 1
FAST earlyMath and earlyReading	District Assessment	To measure overall ability and critical skills in early math and reading	Reading Math	Pre-K (spring) K & 1 (fall, winter and spring)	9/4 - 10/17 1/7 - 2/14 5/1 - 5/31	8 minutes per student per subject	Fall results available October 15 Winter results available March 1
FAST CBMreading	District Assessment	To monitor reading fluency and development	Reading	2 - 5	9/4 - 10/17 1/7 - 2/14 5/1 - 5/31	5 minutes per student	Fall results available October 15 Winter results available March 1
CogAT	District Assessment	To identify students for gifted/talented program.	Non-verbal, Verbal, and Quantitative reasoning	2	February	1 hour	Letter mailed to qualifying students in May
				3	September	1 hour	Letter mailed to qualifying students in October
				4 - 5 (students new to the district)	September	1 hour	
National Assessment of Educational Progress (NAEP)	Federal required assessment	To provide state and national trend data on student achievement. It allows comparisons between states and the nation. Results are considered the "Nation's Report Card".	Reading Math Science	8 12	PMS RMS CHS	2 hours	Student level results are not available for this assessment.